**Teacher Name: Lindsey Kovalik Subject: Geometry Start Date(s): 1-22-18 Grade Level(s): 9-12**

**Building: HAHS End Dates(s): 1-26-18**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will |  | NO SCHOOL |  |  | Formative-  Summative-  Student Self-Assessment- |
| 2 | Students will |  | NO SCHOOL |  |  | Formative-  Summative-  Student Self-Assessment- |
| 3 | Students will solve problems using various methods | 4 | PowerPoint with mixed Keystone exam review questions. | W  G  I | Chalkboard, projector, review | Formative- discussion  Summative-  Student Self-Assessment- |
| 4 | Students will solve problems using various methods | 4 | PowerPoint with mixed Keystone exam review questions. | W  G  I | Chalkboard, projector, review | Formative- think, pair, share  Summative-  Student Self-Assessment- |
| 5 | Students will analyze constructed response questions | 4 | Work in small groups to decide how to answer the constructed response questions the correct way. Be able to write a concise explanation of how they were solved. | W  G  I | Chalkboard, projector, question sheet | Formative- group discussion  Summative-  Student Self-Assessment- explanation of the problems |

**Teacher Name: Lindsey Kovalik Subject: Integrated 9 Start Date(s): 1-22-18 Grade Level(s): 9**

**Building: HAHS End Dates(s): 1-26-18**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will |  | NO SCHOOL |  |  | Formative-  Summative-  Student Self-Assessment- |
| 2 | Students will |  | NO SCHOOL |  |  | Formative-  Summative-  Student Self-Assessment- |
| 3 | Students will solve problems using various methods | 4 | PowerPoint with mixed Keystone exam review questions. | W  G  I | Chalkboard, projector, review | Formative- discussion  Summative-  Student Self-Assessment- |
| 4 | Students will solve problems using various methods | 4 | PowerPoint with mixed Keystone exam review questions. | W  G  I | Chalkboard, projector, review | Formative- think, pair, share  Summative-  Student Self-Assessment- |
| 5 | Students will analyze constructed response questions | 4 | Work in small groups to decide how to answer the constructed response questions the correct way. Be able to write a concise explanation of how they were solved. | W  G  I | Chalkboard, projector, question sheet | Formative- group discussion  Summative-  Student Self-Assessment- explanation of the problems |

**Teacher Name: Lindsey Kovalik Subject: Alg II Start Date(s): 1-22-18 Grade Level(s): 10-12**

**Building: HAHS End Dates(s): 1-26-18**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will |  | NO SCHOOL |  |  | Formative-  Summative-  Student Self-Assessment- |
| 2 | Students will |  | NO SCHOOL |  |  | Formative-  Summative-  Student Self-Assessment- |
| 3 | Students will solve problems using various methods | 4 | PowerPoint with mixed Keystone exam review questions. | W  G  I | Chalkboard, projector, review | Formative- discussion  Summative-  Student Self-Assessment- |
| 4 | Students will solve problems using various methods | 4 | PowerPoint with mixed Keystone exam review questions. | W  G  I | Chalkboard, projector, review | Formative- think, pair, share  Summative-  Student Self-Assessment- |
| 5 | Students will analyze constructed response questions | 4 | Work in small groups to decide how to answer the constructed response questions the correct way. Be able to write a concise explanation of how they were solved. | W  G  I | Chalkboard, projector, question sheet | Formative- group discussion  Summative-  Student Self-Assessment- explanation of the problems |